

KINDERGARTEN

There is no formal homework program for Kindergarten students at Collier Primary School. However, teaching staff may set small home based/community projects for the students as part of the teaching program. It is highly recommended that students are being read to at home every night at this age.

LOWER PRIMARY (PRE-PRIMARY - YEAR 2):

PURPOSE:

- To consolidate, reinforce and reteach literacy and numeracy skills learned during the school term.

NOTE: Maximum times have been given for homework each night. We do not wish for students to be completing homework for longer than these set times. If homework takes less time than the guidelines, then this is more than acceptable

Year Level	Timing Guidelines	Types of Activities
Pre-primary	Maximum of 10 minutes per night, 4 times a week.	<ul style="list-style-type: none">• Home reading alphabet and number boxes• Being read to/reading out loud/looking at pictures and making up a story• Letter boxes
Year 1	Maximum of 15 minutes per night, 4 times a week.	<ul style="list-style-type: none">• Home reading/reading out loud• Spelling
Year 2	Maximum of 20 minutes per night, 4 times a week.	<ul style="list-style-type: none">• Maths• Writing

OUR EXPECTATIONS ARE:

- Homework will be implemented by week 3 in Term 1 and week 1 of Terms 2, 3 & 4. Activities will be determined by the needs of the students and the requirements of the teacher.
- If your child is struggling to complete set tasks in the allocated time, please notify the teacher as soon as possible.
- Connect/email will be used as the preferred means of communication between the classroom and the school.
- Parents can choose which 4 nights per week their child completes their homework. We appreciate there are other commitments outside of school such as sporting and leisure and these also play a vital role in child development.

UPPER PRIMARY (YEAR 3 – 6):

PURPOSE:

- To help revise, practice and consolidate the learning of knowledge and skills completed at school.
- To use revision, research and experimental skills at home to complete activities in correspondence to the classroom program.
- To start preparing students for the independence of high school: to manage their own time, complete tasks individually and to form good study and revision habits
- Develop a responsible attitude towards their education

NOTE: Maximum times have been given for homework each night. We do not wish for students to be completing homework for longer than these set times. If homework takes less time than the guidelines, then this is more than acceptable

Year Level	Timing Guidelines	Types of Activities set
Year 3	Maximum of 30 minutes per night, 4 times a week	<ul style="list-style-type: none">• Reading• Spelling• Consolidation of Maths strategies• Writing
Year 4	Maximum of 35 minutes per night, 4 times a week	<ul style="list-style-type: none">• Reading• Spelling• Consolidation of Maths strategies• Writing
Year 5	Maximum of 40 minutes per night, 4 times a week	<ul style="list-style-type: none">• Reading• Spelling• Consolidation of Maths strategies• Writing
Year 6	Maximum of 45 minutes per night, 4 times a week	<ul style="list-style-type: none">• Reading• Spelling• Consolidation of Maths strategies• Writing

OUR EXPECTATIONS ARE:

- Homework will be implemented by Week 3 in Term 1, and Week 1 of Terms 2, 3 and 4.
- Activities will be determined by the needs of the students and the requirement of the teacher.
- Year 5 and 6 will have to do at least 2 research projects a year in place of regular homework. One in Semester 1 and the other in Semester 2.
- If your child is having difficulty completing set tasks in the allocated time, or is finding the workload too hard to manage please notify the teacher.
- Connect/email will be used as the preferred means of communication between the classroom and the school.
- Parents can choose which 4 nights per week their child completes their homework. We appreciate there are other commitments outside of school such as sporting and leisure and these also play a vital role in child development.